



KING'S COLLEGE

Christian Education Kindergarten to Year 12

— 2021 —
ANNUAL REPORT



A photograph of four people standing in a row against a light-colored wall. From left to right: a young woman with blonde hair in a blue school blazer, a man in a dark suit and purple tie (the principal), a young man with glasses in a blue school blazer, and a young woman with red hair in a blue school blazer. The text 'PRINCIPAL'S REPORT' is overlaid in white on the bottom left of the image.

PRINCIPAL'S REPORT

This year, again, has presented many challenges due to the climate we have found ourselves in. A global pandemic that continues to have a significant impact on people's health, lives, and livelihoods as well as the global economy.

There are many facets to our school which deserve to be celebrated. A few that merit special mention include:

- Employment of a second Chaplain
- Funding to support student learning through the Tutor Learning initiative
- Provision of funding to create an outdoor learning space
- Continued redevelopment of the lower oval

A recent survey conducted by Christian Schools Australia as to why parents choose Christian Schools, highlights the following results for King's College:

- The main reasons parents choose King's College for their children are:
 - The Christian school values align with their own
 - The Christian curriculum offered
 - The size of the school
- Overwhelmingly, the main outcome families hope their children will achieve from attending King's College is strong character and Christian values.
- The main words families used to describe the general 'feel' of the school are supportive, Christ-centered, respectful, nurturing, safe and loving.

From this, it is clear Strategy 2022 is articulating and guiding a plan to see improvement in Christ-centered teaching and learning, pastoral care, student growth and mission and service throughout the College.

I would like to thank the School Board for their dedication and commitment to King's College as they play a significant role in governance, strategy and compliance. Board members Joel Hayward, Wendy Hayward, Norma McIvor, Wes Obst, Ian Pech, Ian Clare, and David Benfell are committed to faithfully serving the College. Their dedication and effort are outstanding, and I would personally like to thank them for the support they have been to me throughout the year.

As we head into 2022, we will see:

- A change from three sub-schools to two sub schools. Students from Prep to Year 6 will be part of the Junior School and students in Year 7 to 12 will form the Senior School.
- After consultation with student leaders, a consolidation of school uniforms from three to two, with some branding and style improvements.
- The appointment of new staff to the Executive Leadership team.
- Creation of new middle-leadership roles

The global pandemic has changed the way teaching and learning occurred this year, with students spending much of the year in online and remote learning. While there have been many changes to the way we live with COVID-19, there has been a significant shift in the way we educate students. With the forced reliance on technology, the education system took a giant leap into the future. For King's College this meant an immediate pivot to online learning. Our teachers are to be commended for their commitment to change, to deliver quality teaching and learning and for the care provided to students and families during these times. We have learned much about teaching and learning in an online space.

I would like to thank the Executive Leadership Team, Michael Tucker, Alex Burgess, Lyndell Tucker, Susan Hurley and Richard Adams for their service and loyal commitment to the College. This is a team that shares the vision and mission of the College and is involved, with me, in many of the decisions, such as those already outlined, that impact the future of the College.

At the end of 2021 we farewelled the following staff:

- Amanda Brosowsky
- Bronwyn Bennett
- Caleb McNaughton
- Fraser Diak
- Jack Dilley
- Susan Hurley

I would like to especially acknowledge two staff members, who after a combined 55 years at King's College, retired at the end of 2021.

Lyndell Tucker served King's College faithfully for 31 years, first commencing as a part-time teacher in 1991 and was a foundational staff member. During her time at King's College, Lyndell filled various roles with a great sense of passion and ministry. These roles not only included teaching, but also Librarian and French teacher. Lyndell was appointed as the Primary School Coordinator during Neil Benfell's Principalship and later as Head of Junior School.

Michael Tucker commenced at King's College in 1998, to pioneer the commencement of Year 7 at the College. Michael served the College passionately and faithfully for 24 years. Being the only full-time secondary teacher when joining King's College, Michael led the growth of the secondary school, introducing VCE to the College. Michael filled many roles during his time at King's, including sports coordinator, VCE coordinator, Head of Senior School and Deputy Principal.

The Tuckers have shaped the spiritual formation of the College and have always led with prayerful wisdom. While they will be greatly missed, we wish them well for their retirement, extended time with grandchildren and travel.

Finally, I do want to thank all parents for seeing the value in Christian Education and making the decision to send your children to King's College. Enrolments and interest in the College continues to grow, even in the midst of a global pandemic. It is encouraging to know that King's College is a light that shines Christian values brightly into our community.

Allister Rouse
Principal





SCHOOL PERFORMANCE

Student Characteristics

Male: 111

Female: 99

Total: 210

Student Attendance

Attendance rolls are marked at every lesson and teachers follow up any unexplained absences.

Prep	97%	Year 7	96%
Year 1	98%	Year 8	97%
Year 2	95%	Year 9	96%
Year 3	96%	Year 10	94%
Year 4	97%	Year 11	95%
Year 5	94%	Year 12	98%
Year 6	96%	All Students	96%

Staff Attendance

Average attendance rate for King's College teaching staff: 94.1%

Average number of days absent for King's College teaching staff: 5.9%

Staff Retention

Proportion of teaching staff retained in a program year from the previous year for King's College: 91%

Teacher Qualifications

Doctoral/Masters/Degrees/Diploma (or equivalent): 100%

Professional Learning

Number of teachers participating in professional learning activities: 100%

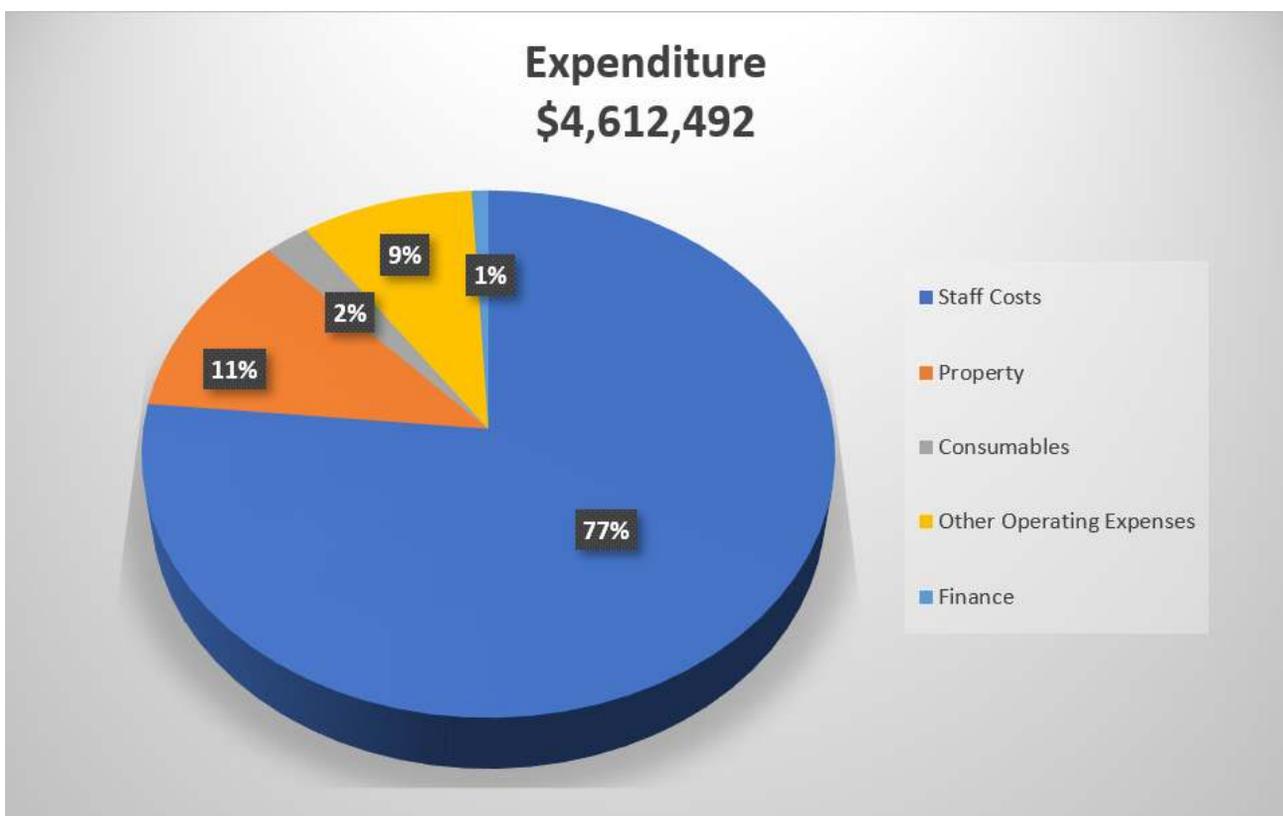
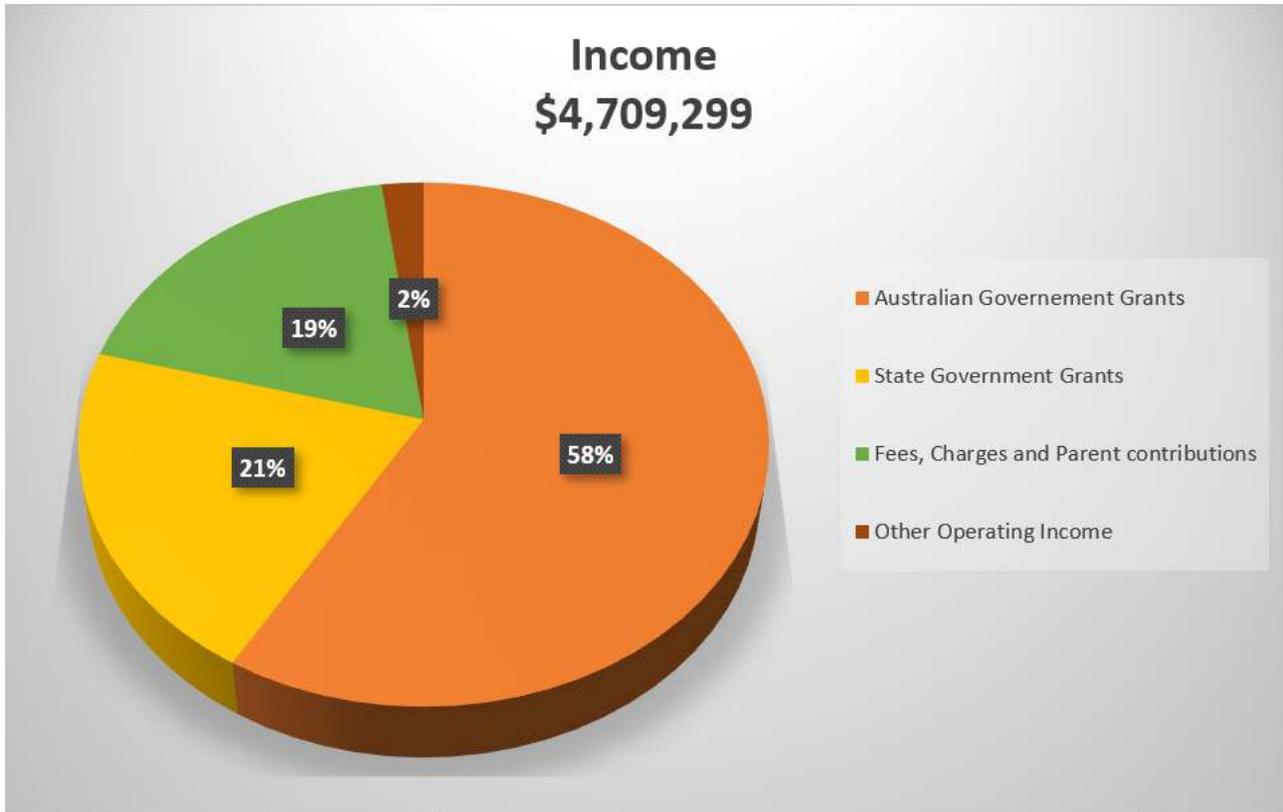
All teaching staff participate in ongoing learning throughout the year. Individual needs are identified through the Staff Development Reviews. The professional learning consists of involvement in the College in-house professional learning programs which focus on teachers routinely sharing practice and strategies in team meetings and exploring new teaching and learning practices. The College also provides staff with access to rich and varied external professional learning opportunities that broadens teacher understanding of innovation in learning, current educational research and thinking, and effective learning practices.

All teachers in the College are registered with the Victorian Institute of Teaching.

Average expenditure per teacher on professional learning: \$575.10 per teacher

(N.B. This does not include 'in house' professional learning, e.g. staff meetings, curriculum meetings etc.)

INCOME & EXPENDITURE





NAPLAN 2021 RESULTS

King's College students in Year 3, 5, 7 and 9 completed NAPLAN in May 2021.

Below is the percentage of students in those year levels achieving at or above the minimum national standards in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy.

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	100%	100%	100%	95%	95%
Year 5	100%	100%	100%	100%	100%
Year 7	100%	94%	100%	100%	100%
Year 9	94%	75%	94%	81%	88%



SENIOR OUTCOMES

Year 12 Students:

6

ATARs:

74.64

68.4

58.65

57.05

43.95

Unscored

VET Qualifications:

ICTSAS304 - Provide basic system administration (Cert 2)

Community Services (Cert 2)

Tertiary Applications & Offers:

Two students applied for tertiary courses and were both accepted:

Zoology and Animal Science (Deakin Waurn Ponds)



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